**ENGLISH STUDY WORKSHEET**

**(I Medio)**

**“JOBS AND OCCUPATIONS VOCABULARY”**

**UNIDAD 1**: Jobs.

**OBJETIVO DE LA CLASE**: Identificar, utilizar y describir vocabulario relacionado al trabajo y contexto laboral.

OA 14

**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Mark**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I.** **Read** the next story about Peter Sikorsky called “The man with thirteen jobs” carefully.

***“The man with thirteen jobs”***

Peter Sikorsky is a very busy man. He is 45 years old and he has thirteen jobs. He is a postman, a policeman, a fireman, a taxi driver, a school-bus driver, a boatman, an ambulance man, an accountant, a petrol attendant, a barman, and an undertaker. Also, he and his wife, Kate, have a shop and a small hotel. Peter lives and works on the island of Gigha, in the west of Scotland. Only 120 people live on Gigha but in summer 150 tourists come by boat every day.

Every weekday Peter gets up at 6.00 and makes breakfast for the hotel guests. At 8.00 he drives the island's children to school. At 9.00 he collects the post from the boat and delivers it to all the houses on the island.

He also delivers the beer to the island's only pub. Then he helps Kate in the shop. He says: ”Kate likes being busy, too. We never have holidays and we don't like watching television. In the evenings Kate makes supper and I do the accounts. At 10.00 we have a glass wine and then we go to bed. Perhaps our life isn't very exciting, but we like it.”

**I.I Answer** the following questions about the previous text called “The man with thirteen jobs” properly.

|  |  |
| --- | --- |
| **QUESTIONS** | **ANSWERS** |
| a) Where does Peter live?  |  |
| b) How old is he? |  |
| c) How many jobs does he have? |  |
| d) What's his wife's name? |  |
| e) What does she do? |  |
| f) How many people live on Gigha? |  |
| g) How many tourists visit Gigha in summer? |  |
| h) What does Peter do in the morning? |  |
| i) What do he and Kate do in the evening? |  |
| j) Do they like their life? |  |

**II. Link** the proper job or occupation vocabulary from the next chart and **write** them in each statement that explains some activities each job or occupation does properly.

Secretary – Journalist – Sports Instructor – Art and Music Teacher – Nurse

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drive, take shorthand, type, speak French and English.

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ride, play tennis, swim, ski.

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give injections, feel sb’s pulse, connect a drip, dress a wound

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ type, take shorthand, speak French and German.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing, read music, draw and paint, play the piano and violin.

**III. With the help of your Spanish-English Dictionary, relate** the next pictures with the proper vocabulary word by **writing** the name of each job or occupation and **link** them with its proper meaning.



a)

**Jobs and Occupations meaning**

\_\_\_\_\_ (the title given to) a person who guides visitors in the language of their choice and interprets the cultural and natural heritage of an area

\_\_\_\_\_ (the title given to) someone who prepares and cooks food

\_\_\_\_\_ (the title given to) a person who flies an aircraft

\_\_\_\_\_ (the title given to) a person whose job is to design or build machines, engines, or electrical equipment, or things such as roads, railways, or bridges, using scientific principles

\_\_\_\_\_ (the title given to) a person with a medical degree whose job is to treat people who are ill or hurt.

 Job or Occupation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



b)

 Job or Occupation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



c)

 Job or Occupation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



d)

 Job or Occupation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



e)

 Job or Occupation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_