**ENGLISH STUDY WORKSHEET**

**(III Medio)**

**“Comprehension activity”**

**UNIDAD 1**: My skills and achievements contribute to the society itself

**OBJETIVO DE LA CLASE**: Comprender texto oral a través de un video relacionado a entrevista de trabajo.

OA 1 / OA 4

**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mark**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of the Video: Job interview… good example**

**Youtube link:** <https://www.youtube.com/watch?v=SieNfciN274>

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**I. Watch and listen to the job interview that Tamara had with Stephanie and answer the next questions.**

a) What position is Tamara interviewing for?

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b) Where did Tamara see this job position posted?

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c) What is the experience that Tamara has in Human Resources?

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d) What qualities is Tamara looking for when she is interviewing someone?

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e) How many chances will Tamara give to workers that are late in a period of six months?

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f) What does Tamara’s co-workers say about her qualities?

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g) What does Tamara need to improve a little better?

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h) What does Tamara think it takes to be a good employee?

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i) Why does Stephanie need a new Human Resources Assistant?

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**II. Answer the next questions related to the content of the video and your personal analysis from it.**

a) Is Tamara ready for the job? Why?

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b) Is Stephanie interested on hiring Tamara? Why?

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c) Would you hire Tamara? Why?

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d) How Stephanie reacts to the answers that Tamara gave in the interview? Why?

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e) What do you think about the interview? Was it good? Was it bad? Why?

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**III. Write formal expressions that Stephanie and Tamara used in their respective Job interview.**

Stephanie:

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Tamara:

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